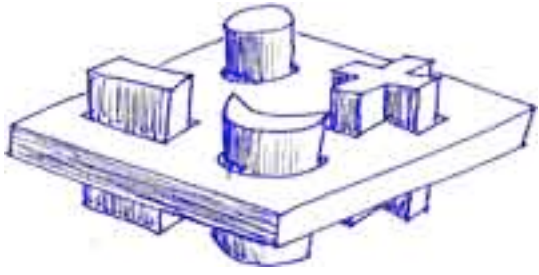
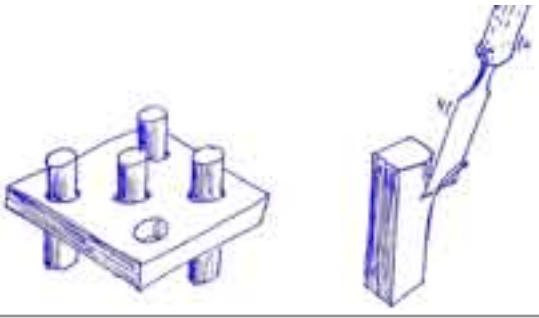


What Inclusive Education Is and Is Not

Inclusive education is ...	Inclusive education is not ...
<p>...a constantly evolving process of change and improvement within schools and the wider education system to make education more welcoming, learner-friendly, and beneficial for a wide range of people</p>	<p>...a one-off project that can be delivered and completed within a short timeframe</p>
<p>...about restructuring education cultures, policies and practices so that they can respond to a diverse range of learners - male and female; disabled and non-disabled; from different ethnic, language, religious or financial backgrounds; of different ages; and facing different health, migration, refugee or other vulnerability challenges</p>	<p>...focused just on developing education for disabled learners within mainstream settings</p>
<p>...about changing the education system so that it is flexible enough to accommodate any learner</p> 	<p>...about trying to change the learner so that he/she can fit more conveniently into an unchanged education system</p> 
<p>...an ongoing effort to identify and remove barriers that exclude learners within each unique situation</p>	<p>...based on following a set formula of actions that can be used in any situation</p>
<p>...about identifying and removing barriers to learners' presence in (access to) education, participation in the learning process, and academic and social achievement</p>	<p>...focused just on helping learners to gain access to schools or classrooms</p>
<p>...focused on solving attitude, practice, policy, environmental and resource barriers</p>	<p>...just about overcoming financial and environmental challenges</p>
<p>...a process in which all stakeholders should participate (teachers, learners, parents, community members, government policy-makers, local leaders, NGOs, etc)</p>	<p>...a project that can be implemented solely by external experts or education officials</p>
<p>...something that can happen outside the formal education system, as well as in formal school environments (inclusive education can happen in learning spaces that are non-formal, alternative, community-based, etc; with learners from young children through to elderly adults)</p>	<p>...just a process that happens in formal schools</p>