

# THE F-SEPAC LIBRARY

Framingham **S**pecial **E**ducation **P**arent **A**dvisory **C**ouncil

[www.F-SEPAC.org](http://www.F-SEPAC.org)

For questions please call 508.558.7220 or email [library@f-sepac.org](mailto:library@f-sepac.org)

## WHAT'S IN THE LIBRARY

You will find a large blue binder with copies of lectures, lists of resources, brochures of non-profit organizations, and school information. There are also a group of informative books from non-profit organizations in red bins which are part of the library as well. This library was compiled to help parents, guardians, and educators navigate and get informed about how to help their child(ren). Please be respectful of using and not abusing the information in this library. The information below is not an endorsement from the F-SEPAC for any organization or methodology proposed in the collection. The use of information in the library is the sole responsibility of the person using it.

## HOW CAN I ACCESS THE LIBRARY or QUESTIONS ABOUT THE F-SEPAC LIBRARY?

Please contact us at [library@f-sepac.org](mailto:library@f-sepac.org) or call 508-558-7220 in order to access the library or answer any questions.

## RULES OF THE LIBRARY

**You CANNOT take things out of the library**

You may make photocopies, take notes, etc.

**The ONLY things you can remove from the library are CDs and video tapes.**

Please sign your name and contact information and which CD or VCR tape(s) you took out so we can contact you.

You can take these out for a 48 hour period. Thank you.

**Please put things back EXACTLY in the order in which they were originally organized.**

Each section has a list at the front and everything in that section should be in the order written on the list.

## **Adding information to the library**

If you have lecture information, organization brochures, or list of resources that you would like to share with others you can place them in the blue binder at the back of the book in the pocket provided. We accept brochures from non-profits organizations only. We will periodically update the library.

To add information to the library please send the information to

F-SEPAC

PO Box 2393

Framingham, MA 10703

**Thank you for your cooperation in making this library helpful and accessible to all.**

# **F-SEPAC library/ biblioteca**

## **complete table of contents/ conteudo completo**

updated August 2011

### **contents found in large blue binder**

#### **lectures**

- Special Law Education lecture at F-SEPAC 4/30/07 presenter Daniel T.S. Heffernan 2008
- Building Compassion – How to talk to your children about disabilities (a copy can be found on our web site) 2008
- Facilitating Speech and Language with Children ages 3 to 8 lecture at F-SEPAC 3/11/08 presenter Dr. Laura Becker (a copy can be found on our web site) 2008
- Children's Books for Language Intervention (a copy can be found on our web site) 2008
- Executive Functioning Skills presenter Sarah Ward CCC/SLP 2008
- DIR Floortime presented by the Astra Foundation 2008
- Turning Three presented by FCSN 2008
- Lessons from the Road presented by Tom Sannicandro 2008
- Yelling Doesn't Work presented by FCSN Rebecca Goniwich 2008
- Special Ed – Legal Overview – Disability Law Center 6/14/08
- IEP info (yellow papers) 2008
- Sped Inclusion Continuum 2008
- My Child is Being Bullied – What Can I Do? (legal info) 2008
- Transition Planning For and Guide to Chapter 688 (green papers) 2008
- GLOSSÁRIO de Termos-Chave de Educação Especial 2008 [www.f-sepac.org/index\\_port.html](http://www.f-sepac.org/index_port.html)
- Organizing Your Child's Sped Documents 2008
- Family Education Rights and Privacy Act (FERPA) 2008
- FAQ from Disability Law Center 2008
- Behavioral Support Forms for Teachers and Parents 2008 (green and pink sheets) 2008
- A Parent's Guide to Selecting a Special Education Advocate in MA from FCSN 2008
- MCAS Assessment: An Overview
- Early Learners Who Use Print, Pictures and/or Other Visual Systems (to Communicate) in the Classroom
- Process for Identifying Students Who May Be At-Risk for Deafblindness [www.tsbvi.edu/Outreach/deafblind/process.htm](http://www.tsbvi.edu/Outreach/deafblind/process.htm)
- Indicadores de Calidad del IEP para Estudiantes con SordoCeguera [www.tsbvi.edu/Outreach/deafblind/indicators-span.htm](http://www.tsbvi.edu/Outreach/deafblind/indicators-span.htm)
- IEP Quality Indicators for Students with Deafblindness (worksheet) [www.tsbvi.edu](http://www.tsbvi.edu)
- Basic Rights and Beyond Workshop 2008 presented by Kathy Bach from FCSN
- How to Success in High School
- An IEP for My Child from FCSN
- Helping Your Child Prepare for the MCAS – from Parents Place newsletter
- Writing Guide for the IEP
- Creating an IEP Vision Statement by Pam Fitzgerald
- IEP Vision Statement Examples
- Examples of Positive Strength Statements
- Examples of Educational Needs Statements
- IEP Team Member Self Reflection
- What is General Curriculum?
- The Full IEP Process
- MCAS Accommodations
- Placement
- IEP Team Meeting – Best Practices
- Sighted Guide Technique from the MA Commission for the Blind

- Extended School Year - Can the School Year be Longer than 180 Days?
- Sensory Integration Activities: Treatments that Work, Skills that Matter
- Children's Law Center of MA brochures - Autism, School Expulsion and Expulsion, the Mickinney-Vento Homeless Assistance, Student Records, Criminal Convictions and Student Financial Aid Eligibility, Sealing Juvenile Records, Taking a 'Plea' in Juvenile Court, Care and Protection Cases, Child in Need of Services (CHINS), Protections for Students with Disabilities who Are Being Disciplined by School Officials, Emancipation and the Rights of Minors in MA, 504 Plan/ Individualized Accommodation Plans, Special Education in MA

### other information

- Opening Doors: Technology and Communication Options for Children with Hearing Loss
- Nat'l Institute on Disability and Rehabilitation Research - [www.ed.gov/offices/osers/nidrr](http://www.ed.gov/offices/osers/nidrr)
- Youth to Work Coalition – [www.usbln.org/youth.aspx](http://www.usbln.org/youth.aspx)

### list of resources

- MassPAC Family Access Info and Resources Handbook [www.masspac.org](http://www.masspac.org) 617-962-4558 ©2006
- List of Metrowest Regional Support Groups 2008
- MA Commission for the Blind – Brochure of Services
- Resources Directory of MA Agencies and Organizations Servicing Individuals Who Are Blind or Visually Impaired
- List of Exhibitors and Bibliography from the Discovery Conference at Perkins School for the Blind
- Sources for Low Vision Aides

### organization brochures

- South Middlesex Legal Services 508-620-1830 [www.smlegal.org](http://www.smlegal.org)
- South Middlesex Legal Services KIDSCARE 508-620-1830 [www.smlegal.org](http://www.smlegal.org)
- South Middlesex Legal Services - Children's Education Advocacy Project 508-620-1830 [www.smlegal.org](http://www.smlegal.org)  
SPANISH/PORTUGUESE
- Disability Law Center, Inc. [www.dlc-ma.org](http://www.dlc-ma.org)
- Education Surrogate Parenting Program [www.sespprogram.org](http://www.sespprogram.org) 608-792-7679
- The Pediatric Palliative Care Network – Serving children with life limiting illnesses and their families  
800-882-1435 [www.mass.gov/ppcn](http://www.mass.gov/ppcn)
- MA Family to Family Health Info Center 800-331-0688 [www.massfamilyvoices.org](http://www.massfamilyvoices.org)
- Family TIES of MA 800-905-TIES [www.massfamilyties.org](http://www.massfamilyties.org)
- Family TIES of MA 800-905-TIES Parent to Parent Program [www.massfamilyties.org](http://www.massfamilyties.org)
- MA Parent Info and Resource Center 877-471-0980 [www.pplace.org](http://www.pplace.org)
- Pal Parent/ Professional Advocacy League 608-688-5709 [www.ppal.net](http://www.ppal.net)
- Consumer Empowerment Funds Program 617-770-7676 ext. 115 617-770-9449 TTY
- MA Commission for the Blind [www.mass.gov/mcb](http://www.mass.gov/mcb)
- MA Association for Parents of the Visually Impaired [www.mapvi.org](http://www.mapvi.org)
- National Association for Parents of the Visually Impaired [www.napvi.org](http://www.napvi.org)
- Family Connect – Web Site for Parents of Children with Visual Impairments [www.FamilyConnect.org](http://www.FamilyConnect.org)
- Perkins School for the Blind Clearinghouse [www.perkins.org/clearinghouse](http://www.perkins.org/clearinghouse)
- Perkins Outreach Services Description
- Perkins Descripción de la Oficina de Servicios a la Comunidad
- National Association of Parents of Blind Children [www.nfb.org/nopbc.htm](http://www.nfb.org/nopbc.htm)
- The Home Modification Loan Program from the Mass. Rehabilitation Commission [www.mass.gov/mrc/hmlp](http://www.mass.gov/mrc/hmlp)
- Mass. Assistive Technology Loan Program from Easter Seals
- Assistive Technology Exchange of New England – [www.getatstuff.com/stuff.com](http://www.getatstuff.com/stuff.com)
- Parents for Residential Reform (PFRR) a project from the Federation for Children with Special Needs  
[www.pfrr.org](http://www.pfrr.org)
- Children's Law Center of MA - AALW Firm for Children and Youth in Need, Una Oficina de Servicios Legales para Los Niños en Necesidad.

### school information

- Parent's Notice Of Procedural Safeguards – 2008
- Requirements for the Participation of Students with Disabilities in MCAS Spring 2008
- Chapter 321 – An Act Relative to Children's Mental Health
- Framingham Public Schools Vision Center
- Escolas Publicas de Framingham – Centro de Visao
- Escuelas Publicas de Framingham – Centro de Vision
- Opportunities for Private Schools to Provide: Extra Academic Help to Disadvantaged Students
- Part VI Dept. of Ed. Deaf Students Education Services; Policy Guidance; Notice (Oct 20, 1992)
- Disability Definitions

- Discipline of Special Education Students under IDEA 2004
- Glossary of Assessment Terms
- Eligibility Determination and blank IEP form
- Special Education (Surrogate) Parent Training Agenda
- Acronyms and Special Education
- Tips for a Successful IEP Meeting
- Manual to Combat Truancy from the UD Dept of Ed and the US Dept of Justice
- FPS Parent/Student Rights in Identification Evaluation and Placement
- FPS Grievance Procedure

## **summer camp expo packet** - (in clear plastic bag)

- Resources NYC Camp Directory (212-677-4650) containing all special needs camps from PA to ME and beyond.
- Collection of all fliers at the Summer Camp Expo 2011
- FCSN Camp Guide 2011
- white resource binder with additional camp and recreation information and resources.

## **contents found in red bins**

### **book and booklets**

- Understanding Special Education Under NCLB, IDEA and Section 504 – A Parent’s Handbook - from [www.channing-bete.com\\_item\\_#PS94462](http://www.channing-bete.com_item_#PS94462)
- Disability Awareness: A Guidebook for Families and Educators from Pacer Center [www.pacer.org](http://www.pacer.org)
- Mass Association of 766 Approved Private Schools (MAAPS) Directory of Member Schools 2003-2004 Edition
- The Parents’ Guide to Children’s Mental Health Services in MA – Boston Bar Assoc. in Conjunction with Children’s Hospital Boston
- Free Appropriate Public Education for Students with Disabilities Requirements Under Section 504 of the Rehabilitation Act of 1973 – [www.ed.gov/about/offices/list/ocr/docs/edlite-FAPE504.html](http://www.ed.gov/about/offices/list/ocr/docs/edlite-FAPE504.html)
- Study Skills – a Landmark School Teaching Guide – this book is for teachers working with students who have a hard time organizing their work [www.landmarkschool.org](http://www.landmarkschool.org) 978-236-3216 ©1989, 2001
- Study Skills and Academic Competence – Landmark School Outreach Program – Professional Development for Educators
- Helping Traumatized Children Learn by MA Advocates for Children [www.massadvocates.org](http://www.massadvocates.org) and United Way ©2005
- Report of the National Reading Panel – Teaching Children to Read from the National Institutes of Child Health and Human Development NIH Pub # 00-4754
- See All You Can See Activity Book for Ages 6-8 from US Dept of Health and Human Services [www.nei.nih.gov](http://www.nei.nih.gov)
- See All You Can See Activity Book for Ages 9-12 from US Dept of Health and Human Services [www.nei.nih.gov](http://www.nei.nih.gov)
- NCLB and IDEA What Parents of Students with Disabilities Need to Know and Do from the Nat’l Center on Educational Outcomes
- A New Era: Revitalizing Special Education for Children and Their Families – book and CD [www.ed.gov/inits/commissionsboard/whspecialeducation/](http://www.ed.gov/inits/commissionsboard/whspecialeducation/)
- Students with Disabilities Preparing for Postsecondary Education: Know Your Rights and Responsibilities – [www.ed.gov.ocr/transition.html](http://www.ed.gov.ocr/transition.html)
- Auxiliary Aids and Services for Postsecondary Students with Disabilities: Higher Education’s Obligations under Section 504 and Title II of the ADA from US Dept of Ed
- Choosing a School for Your Child from the US Dept. of Ed Office of Innovation and Improvement
- La Seleccion de una Escuela para Su Hijo - Departamento de Educacion
- Public Alternative Schools and Programs for Students At Risk of Education Failure: Statistical Analysis Report from the National Center for Education Statistics
- Identifying and Treating Attention Deficit Hyperactivity Disorder: A Resource for School and Home from US Dept. of Ed
- Teaching Children with Attention Deficit Hyperactivity Disorder: Instructional Strategies and Practices 2008 from the US Dept. of Ed
- Colorful Classrooms Campaign – setting up and choosing color for your classroom. [www.f-sepac.org/articles.html](http://www.f-sepac.org/articles.html)
- Provisions Related to Children with Disabilities Enrolled by Their Parents in Private Schools – from US Dept. of Ed [www.ed.gov/about/offices/list/oii/nonpublic/index.html](http://www.ed.gov/about/offices/list/oii/nonpublic/index.html)
- Threat Assessment in Schools: A Guide to Managing Threatening Situations and to Creating Safe School Climates
- Forum Guide to Elementary/ Secondary Virtual Education from the National Forum Education Statistics

- [Evaluating Online Learning: Challenges and Strategies for Success](http://www.ed.gov/admins/lead/academic/evaonline) – [www.ed.gov/admins/lead/academic/evaonline](http://www.ed.gov/admins/lead/academic/evaonline)
- [Preventing Bullying: A Manual for Schools and Communities](#)
- [Paying the Bills - Tips for Families on Financing Health Care for Children with Special Needs](#) - from the New England SERVE - [www.neserve.org](http://www.neserve.org) - This booklet can be found in their web site in pdf format.
- [Making the Case for Coverage](#) - Tips for helping children and families get the benefits they need from their health plans - from the New England SERVE - [www.neserve.org](http://www.neserve.org) - This booklet can be found in their web site in pdf format.
- [Teaching Every Student in the Digital Age](#) - Universal Design for Learning by David Rose and Ann Meyer

**Please sign your name and contact information and which CD or video tape(s) you took out so we can contact you. You can take these out for a 48 hour period. Thank you.**

### **CDs**

- Ensuring Equitable Services to Private School Children – A Title 1 Resource Tool Kit from the UD Dept. of Ed.
- Letter of Intent – from Mass Mutual Financial Group
- IDEA 2004 Part B – Final Regulations
- Tool Kit on Teaching and Assessing Students With Disabilities (Assessment, Instructional Practices, Behavior, Accommodations, Resources) All info can also be found at [file:///Volumes/070823\\_1558/toolkit/index.htm](file:///Volumes/070823_1558/toolkit/index.htm)

### **video tapes**

- Planning for Success...The College Application Process for Students with Learning Disabilities from the Learning Disabilities Association of Massachusetts
- Pathways to Success: College Students with Learning Disabilities from the Learning Disabilities Association of Massachusetts
- Profiles of Success: Successful Adults Achieving with Learning Disabilities from the Learning Disabilities Association of Massachusetts

## **white binder**

### Special Education Surrogate Parent Program

- Special Education Timelines
- Parent Notice of Procedural Safeguards
- Special Education Regulations 603 CMR 28.00 – Massachusetts Special Education Law
- Effective Progress: What is it?
- Attention Deficit Hyperactivity Disorder – User friendly guide developed by the Department of Elementary and Secondary Education and the Federation for Children with Special Needs
- Technical Assistance Guide and Advisory on Autism – Used to assist the Team in determining the student eligibility.
- Tests and Assessments – Common tests and evaluation tools you may encounter when a student is evaluated.
- Glossaries – Acronyms, Disability Definitions, Assessment Terms, guide to psychiatric medications.
- Section 504 – Similarities and difference between 504 and IDEA
- IDEA 2004 – Discipline for Children with Disabilities
- Special Education – Transition from School to Adult Life – Services after high school graduation at age 22 when special education eligibility ends.
- Program Quality Assurance – Department of Elementary and Secondary Education Problem Resolution
- MCAS Accommodations
- IEP – Blank, Sample, Implementation Guide, IEP Checklist

### **for teachers**

Much of the information listed above can be helpful to teachers as well. In addition, we are putting together units on INCLUSION and DISABILITIES so please check back with us. You can also give us a call and let us know you are interested in presenting these subjects to your students and we would be happy to help you put something together to fit your students' needs. Our number is 508-558-7220.